



Citizen Centric Report NORTHERN MARIANAS COLLEGE 2021



Mission

Northern Marianas College, through its commitment to student learning, provides high quality, affordable and accessible educational programs and services for the individual and people of the Commonwealth.

Vision

Northern Marianas College will serve as the engine to drive the economic growth and the social and cultural vitality of the Commonwealth.

Strategic Goals

The following strategic goals have been identified through a series of stakeholder discussions and will guide the upcoming NMC Strategic Plan:

- *Invest in our economy*
- *Empower students to succeed*
- *Cultivate our employees*
- *Build state-of-the-art facilities*
- *Secure financial vitality*
- *Ensure quality*
- *Foster a spirit of stewardship*

COVID-19 Pandemic

In last year's Citizen Centric Report, the College reported the unprecedented migration of instruction programs and services to an online format to help prevent any spread of the virus among students, employees, and throughout the CNMI. In FY2021, the College continued its preventive measures by partnering with CHCC to administer vaccines at NMC's campus, requiring vaccines for students who are enrolled in face to face classes, and continuing to offer a number of classes and services through an online platform. For the first time, the College also held its graduation ceremony for the members of the Class of 2020 and the Class of 2021 at three different sites to maintain social distancing. It is important to note the College also maintained its high student enrollment while other colleges across the country saw an average decline of about 10 percent of its student populations due to the challenges caused by the COVID-19 Pandemic.

Accreditation

The Northern Marianas College is a Land-Grant institution that is accredited by the Senior College and University Commission of the Western Association for Schools and Colleges.

Workforce Development

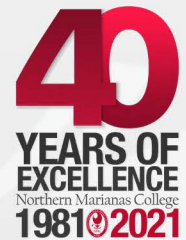
Northern Marianas College expanded workforce development programs to meet CNMI's labor needs in FY2021. Academic programs like the business, criminal justice, nursing, natural resource management, and education programs graduated students who are now working in various agencies and organization contributing to the CNMI's economic growth. Additionally, the College continued to expand workforce programs administered through the Community Development Institute and helped to build the local entrepreneurial capacity through the Small Business Development Center.

Governance

Charles V. Cepeda
Chairman
Board of Regents

Galvin Deleon Guerrero, EdD
President

Frankie M. Eliptico
Vice President
Office of Administration and Advancement



A New NMC is Coming

The NMC Board of Regents approved the College's Facilities Master Plan for the Saipan campus, which marks a major milestone in the College's rebuilding and storm recovery efforts. The NMC Facilities Master Plan establishes the College's strategic and future development goals for campus facilities and other capital improvements.



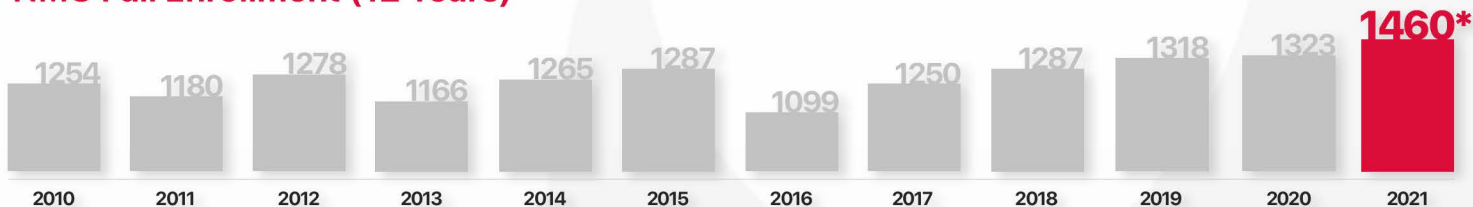
New Leadership

The NMC Board of Regents appointed Dr. Galvin Deleon Guerrero as the College's new president in July 2021. Dr. Deleon Guerrero brings decades of educational leadership and higher education management experience to his new role at NMC. A copy of his extensive resume and the announcement regarding his appointment as president can be found on the NMC website at www.marianas.edu.

Program Accomplishments



NMC Fall Enrollment (12 Years)



*Initial, provisional figure. Subject to change.

NMC Degrees and Certificates Awarded (Academic Year 2011-12 to 2020-21)

Degrees and Certificates ²	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Total
BS in Education	14	29	36	30	40	22	14	24	18	19	246
<i>Early Childhood Education Concentration</i>		4	3	3	5	5	1	2	2		25
<i>Elementary Childhood Education</i>	14	16	25	14	14	12	6	11	9	11	132
<i>Rehabilitation & Human Services Concentration</i>		9	7	11	17	5	7	7	5	8	76
<i>Special Education Concentration</i>			3	4	5	2		5	3		22
BS in Business Management					10	9	33	20	26	22	120
<i>Accounting Concentration</i>							8	8	8	10	34
AA in Business	8	6	4	11	8	10	11	13	15	17	103
AA in Liberal Arts¹	49	53	64	78	57	57	73	75	79	88	673
<i>Education Emphasis</i>				25	13	19	26	23	29	33	168
<i>Health and Physical Education Emphasis</i>					1			3	3	4	11
<i>Social Work Emphasis</i>								2	2	9	13
AAS in Business Administration¹	20	20	13	8	19	30	39	32	49	41	271
<i>Accounting Emphasis</i>	7	6	4	5	10	14	18	14	14	10	102
<i>Business Management Emphasis</i>	10	7	7	5	10	9	18	17	29	24	136
<i>Computer Applications Emphasis</i>	4	9	5		2	11	11	8	16	10	76
AAS in Criminal Justice	8	6	8	12	9	17	23	21	20	14	138
AAS in Hospitality Management	2	9	4	13	6	9	16	10	11	10	90
AS in Fire Science Technology								1		1	2
AS in Natural Resources Management	4	2	6	7	9	11	16	7	6	9	77
AS in Nursing	16	35	22	0	15	18	17	6	13	21	163
CC in Basic Law Enforcement							30	47	14	0	91
CC in Fire Science Technology						38	31	0	0	0	69
CC in Hospitality Management	1										1
CC in Nursing Assistant						10	10	11	10		41
Total Degrees and Certificates Awarded	122	160	157	159	173	231	303	266	262	252	2,085



Credentials Conferred in FY 2021



The numbers above do not include the hundreds of individuals who are served through NMC's noncredit programs and community services, including NMC Community Development Institute, the Cooperative Research, Extension, and Education Services, the University Center for Excellence in Developmental Disabilities, and other programs at NMC.

AA: Associate of Arts
 AAS: Associate of Applied Science
 AS: Associate of Science
 BS: Bachelor of Science
 CC: Certificate of Completion

¹ Students can pursue more than one emphasis or concentration in a degree program. This is why the total number of emphases and/or concentrations awarded can exceed the total number of degrees awarded.

² Certificate programs are offered on a cohort basis.



Veterans Enrolled at NMC

32 current students currently attend NMC using the GI Bill. NMC thanks all service members for their service to the country.



International Students

Total enrollment of students on temporary visas of all types.

Finances

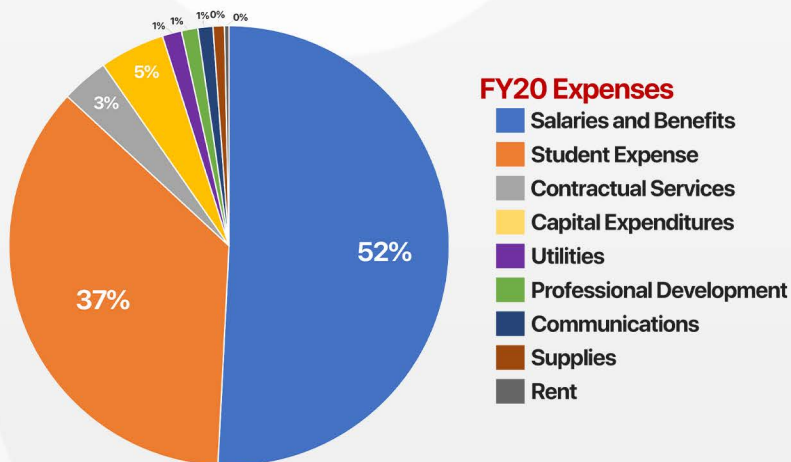
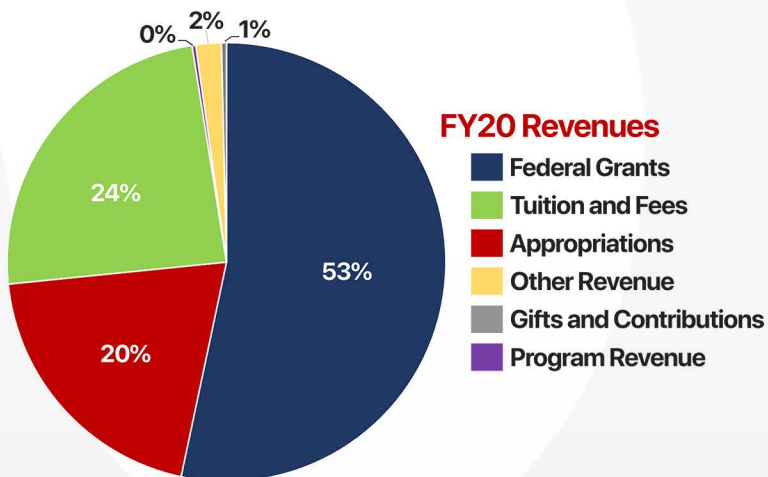
NMC Revenues Fiscal Year 2020*

Federal Grants	\$11,427,327.43
Appropriations	\$4,301,869.12
Tuition and Fees	\$5,161,242.37
Program Revenue	\$56,930.52
Other Revenue	\$402,783.62
Gifts and Contributions	\$79,800.00
Total Revenue	\$21,429,953.06

NMC Expenses Fiscal Year 2020*

Salaries and Benefits	\$8,515,814.20
Student Expense	\$6,045,225.57
Contractual Services	\$579,000.29
Capital Expenditures	\$801,676.16
Utilities	\$236,971.99
Professional Development/Travel	\$201,038.00
Communications	\$184,915.14
Supplies	\$141,476.42
Rent	\$54,522.15
Total Expenses	\$16,233,210.36

* As of the publishing of this FY2020 Citizen Centric Report, the audit report for NMC was still being conducted. An extension was granted due to the COVID-19 Pandemic. The FY2020 Audit Report will be available by Dec. 31, 2021 and will be uploaded to the NMC website. It is worth noting that NMC has received favorable audit opinions (an unqualified opinion) on its financial statements for the past 13 years.



Cost of Attendance (In-State) 2021-2022

	Resident (Dependent) 1	Resident (Living Alone) 2	Resident (Living w/ Dependent) 3
Tuition	\$3,078.00	\$3,078.00	\$3,078.00
Fees	\$960.00	\$960.00	\$960.00
Books/Supplies	\$1,600.00	\$1,600.00	\$1,600.00
Room/Board	\$2,880.00	\$6,480.00	\$9,520.00
Transportation	\$1,600.00	\$1,600.00	\$1,600.00
Personal Expense	\$1,000.00	\$1,400.00	\$1,800.00
Health Insurance	--	--	--
Total (Full-Time Status)	\$11,118.00	\$15,118.00	\$17,838.00

✓ Fiscal Responsibility

Northern Marianas College continues to manage its finances in a prudent and responsible manner. The FY2020 audit is being prepared (extension was granted through Dec 31, 2021). For FY2019, Northern Marianas College received for the 13th consecutive year a favorable audit opinion — an unqualified opinion — on its financial statements. There were no unresolved audit findings and questioned costs from the prior year audits of the College. Furthermore, NMC continues to be designated as a “low risk” auditee by its independent auditors.

To view the audit report, visit www.marianas.edu, Our College > Resource Documents

💰 Financial Aid

- Title IV Recipients: **1080 students**
- CNMI Scholarship Recipients:
Fall 2020: **326 students** | Spring 2021: **148 students**
- SHEFA Recipients: **638 students**

Outlook



Facilities Master Plan

The College has secured close to \$100 million in federal funds from various granting agencies, including the US Department of Education, the Economic Development Administration, the Community Development Block Grant (CDBG) Disaster Relief program under the US Department of Housing and Urban Development (HUD), and the Federal Emergency Management Agency (FEMA), to build new facilities on Saipan, Rota, and Tinian. To guide the development of these facilities, in August of 2021, the Northern Marianas College Board of Regents formally adopted the College's Facilities Master Plan, which includes conceptual designs and proposed constructions of new classrooms, offices, and other learning facilities.

The facilities master plan will begin its first phase with the construction of a new student center, which is expected to break ground within a year. Some goals of the new facilities master plan include building resilience into the new campus; integrating instruction, research, recreation, and community outreach; providing a robust workforce development facility; and promoting NMC as the destination for education, community, and culture.



Economic Development

Within the past few months, the College has hired several critical positions that will help with the economic development of the Northern Marianas, including a Small Business Development Center Director, a director for the Community Development Institute, and a Program Manager for the College's Apprenticeship Training Program. The College has also enhanced partnerships with the CNMI Public School System, the Commonwealth Healthcare Corporation, and other entities to offer a wider variety of community courses, non-traditional courses, customized training, specialized academic courses, workforce, and community-based learning. In addition, the School of Business, the School of Education, Adult Basic Education (ABE), and Cooperative Research, Extension, and Education Services (CREES), have launched several programs and initiatives to strengthen soft skills, ensure job placement, and expand economic opportunities in the community. For example, CREES was recently awarded \$620,000 as part of a \$10 million grant from the United States Department of Agriculture to study simulations to identify and test drivers of resiliency in food supply chains for decreasing food waste and increasing food and nutrition security, healthful diets and health among children. Taken together, these efforts are aimed at meeting the workforce training needs of the CNMI, building entrepreneurial capacity within the islands, and contributing to the overall economic development of the Commonwealth.



Building NMC's Capacity

The Proa Tribe has proven to be remarkably resilient, despite four nationally declared disasters, austerity measures, and the COVID-19 pandemic, all within the past six years. This includes Super Typhoon Yutu, which blew away 85% of the Saipan campus. And while many colleges and universities saw their enrollment decline during the pandemic, NMC's enrollment not only stabilized but increased a bit. Indeed, everyone at the College is Proa Strong and Marianas Strong. However, while the College has been resilient in surviving devastating typhoons, austerity measures, and a global pandemic, these challenges have taken a toll on faculty, staff, administrators, and students. To prevent burnout and invest in our most treasured resource—our people—we must take concrete steps to take care of everyone's mental health and social-emotional well-being; ensure workload equity so that everyone is contributing, and not just an overstretched handful; provide targeted and meaningful learning and professional growth opportunities; and work towards compensation and benefits that are competitive, sustainable, and fitting for an institution of higher learning.